



Mesa Union  
SCHOOL DISTRICT



# Framework

FOR THE FUTURE



Mesa Union School FAW's-tive Behavior Referral	
Student Name	_____
Classroom	_____
Teacher	_____
Referral Date	_____
Referral Description	_____
Referral Type	_____
Referral Status	_____
Referral Outcome	_____
Referral Date	_____
Referral Status	_____
Referral Outcome	_____
Referral Date	_____
Referral Status	_____
Referral Outcome	_____



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# Mesa Union School District



## Vision Statement

Honor the past, live in the present, drive to the future...The Mesa Way!

## Mission Statement

The Mission of Mesa Union School District is to provide a safe, nurturing environment that fosters a well-rounded foundation for life-long successes by educating, inspiring and celebrating the minds of our student community and ensuring a better future for all.

# Core Values

## ● Community

Mesa Union School District, a transitional kindergarten through eighth grade school district, with deep community roots, rich traditions, and modern values fostering equitable access for our students and families.

## ● School Climate

Welcoming to a diverse group of families that provides an innovative curriculum with caring teachers who model respect for self, others, and school; where students are challenged and motivated to succeed/persevere in a warm, friendly atmosphere where Tigers Care!

## ● Innovation

We embrace change, support teacher and student creativity using technology to stay current with evolving educational trends. Our staff is committed to the continual advancement of 21<sup>st</sup> century learners by developing competent readers, writers, mathematicians; and cultivating scientists, explorers, innovators and masterful communicators.

## ● Academic Excellence

A truly special place where all learning styles are supported and academic excellence is more than just good grades. Teachers model lifelong learning through professional development enabling them to meet each student's needs and interests.

- Science Technology Engineering Arts Mathematics (STEAM)
- Gifted Learners (G.A.T.E.)
- Visual & Performing Arts
- Athletics
- Student Clubs
- Junior High Elective Courses

## ● The Whole Child

We are committed to meeting the needs of the whole child. We believe students deserve to be healthy, engaged, supported and challenged through hands-on learning and life experiences focused on developing well-rounded students that demonstrate critical thinking, imagination, integrity, and compassion to others.



# Mesa Union School District Learner Profile





# Mesa Union School District Learner Profile Definitions



# Creative Problem Solvers

who don't limit themselves  
by what is; they seek to create  
something new and better.

- Deconstructs problem as simple or complex and creates a reasonable plan
- Generates questions and ideas to solve problems
- Seeks out relevant problems to solve
- Evaluates the problems and possible solutions from multiple perspective



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# Global Citizens

who understand that they are members of a an interconnected society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

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- **Believes in ability to make a difference**
- **Values equity and diversity in culture and thought**
- **Evaluates the impact of decisions or actions on the dignity and well-being of individuals or communities**
- **Contributes to healthy and sustainable communities**
- **Demonstrates empathy and respect for diversity, culture, and opinions of others through responsible actions and evaluates the impact of interaction on others**







# Confident Learners

strive to be their best and recognize their purpose and value both in and outside of school.

- **Confident enough to have the independence to make their own choices based on sense of self and desired goals**
- **Embraces new learning, willing to take risks, and leverages mistakes to grow**
- **Recognizes how each person's unique perspective adds to collective understanding**
- **Is well-rounded in experience and finds joy in learning and growth**





# Effective Communicators

who actively listen,  
strive to understand others,  
and seek to be understood.

- Clarifies the purpose or intention of a message in relation to audience, context or culture
- Considers perspectives, emotions and experiences when seeking shared understandings
- Expresses ideas or concepts using effective language, conventions or protocol
- Demonstrates respect and responsibility when communicating with others



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# Critical Thinkers

who actively and skillfully  
evaluate information as a guide  
to beliefs and action.

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- Examines bias based on information from multiple sources
- Gathers, understand and interprets data and evidence
- Responsibly takes risks to move theory to action
- Embraces a growth mindset and celebrates mistakes throughout the learning process





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## **Skilled Collaborators**

who participate effectively with people from diverse perspectives to build understanding of concepts and ideas and complete authentic tasks and projects.

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- **Seeks diverse perspectives and listens with empathy**
- **Works effectively in a team, challenging and encouraging team members to achieve the goal**
- **Gives, receives and implements constructive feedback**
- **Contributes in such a way to support a common goal and holds self and others accountable**





# Mesa Union School District Learning Model





# Mesa Union School District Learning Model

## PERSONALIZED

Learning is tailored to each learner's unique strengths, skills, interests and needs.

- Develop learners' metacognition, self-regulation and perseverance
- Amplify student voice
- Customize the learning experience

## COMPETENCY-BASED

Evidence-based instruction, assessment and feedback drive learning based on progress toward desired knowledge, skills and habits.

- Use assessment and data as tools for learning
- Employ a mastery approach to learning
- Create performance-based assessments

## AUTHENTIC

Learning is meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Promote anytime/anywhere learning
- Spark collaboration

## INCLUSIVE & EQUITABLE

Collaborative and culturally-relevant learning communities empower every learner to tap into their full academic and social potential.

- Nurture a meaningful and engaging learning community
- Cultivate a sense of belonging
- Partner with learners to reach their full potential





**DESIGNED IN  
COLLABORATION WITH:**



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**MAY/2022**

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